PROJECT AWARE

YEAR 3 IMPACT REPORT

OCTOBER 1, 2024 - SEPTEMBER 30, 2025

mental health & recovery board
UNION COUNTY

A NOTE FROM THE EVALUATOR

Dr. Gretchen Clark Hammond, Mighty Crow

In Project AWARE's third year, the momentum from Years 1 and 2 really paid off. Earlier progress on Required Activities didn't just hold—it grew. Project AWARE made steady gains across all goals and objectives, showing that the implementation plan is on the right track and continuing to guide this work well.

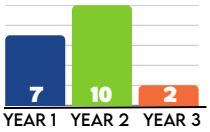
HIGHLIGHTS FROM THIS YEAR:

- **15 policy updates** were implemented to make mental wellness services even more accessible for students. A major accomplishment was creating the MTSS Implementation Guide with AIR® and the Center on Multi-Tiered Systems of Supports. The guide covers MTSS Infrastructure, Collective Efficacy, Implementing MTSS, Steps to Implementation (Getting Started); and Implementation Timeline guidance.
- **978 people were trained** – including teachers, behavioral health staff, and school administrators—in prevention and mental health promotion. Larger trainings included Safety Care Training to better support students with behavioral health needs, and the 2025 Changemakers Conference, where youth mental health professionals learned about nervous system regulation, neurodiversity, and compassion fatigue.
- **17,264 students were screened** using strong, consistent screening protocols across schools. From those screenings, 978 students were referred to mental health services within schools and in the community.

SYSTEM OUTCOMES

PARTNERSHIPS

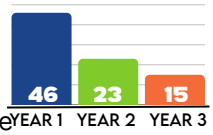
Formal written agreements (MOUs/MOAs) with organizations to improve mental health practices and activities



POLICY CHANGES

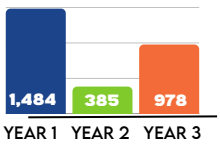
(School Climate & Safety)

Completed policy changes to improve the youth mental health access and support



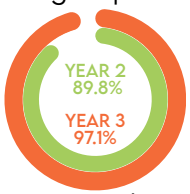
WORKFORCE DEVELOPMENT

Training Attendance



Individuals trained in mental health prevention/promotion

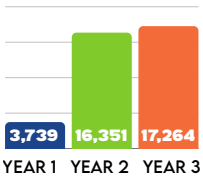
Knowledge Improvement



Percentage showing improvement in knowledge/attitudes

IDENTIFICATION AND LINKAGE TO RESOURCES

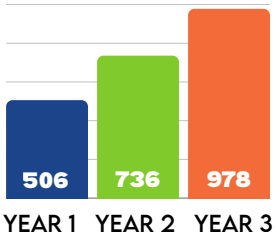
Number of students screened for mental health or related interventions



YOUTH RESILIENCY OUTCOMES

INCREASED AWARENESS

of school-based mental health supports



Number of students referred to mental health or related services

INCREASED RESILIENCY & COPING

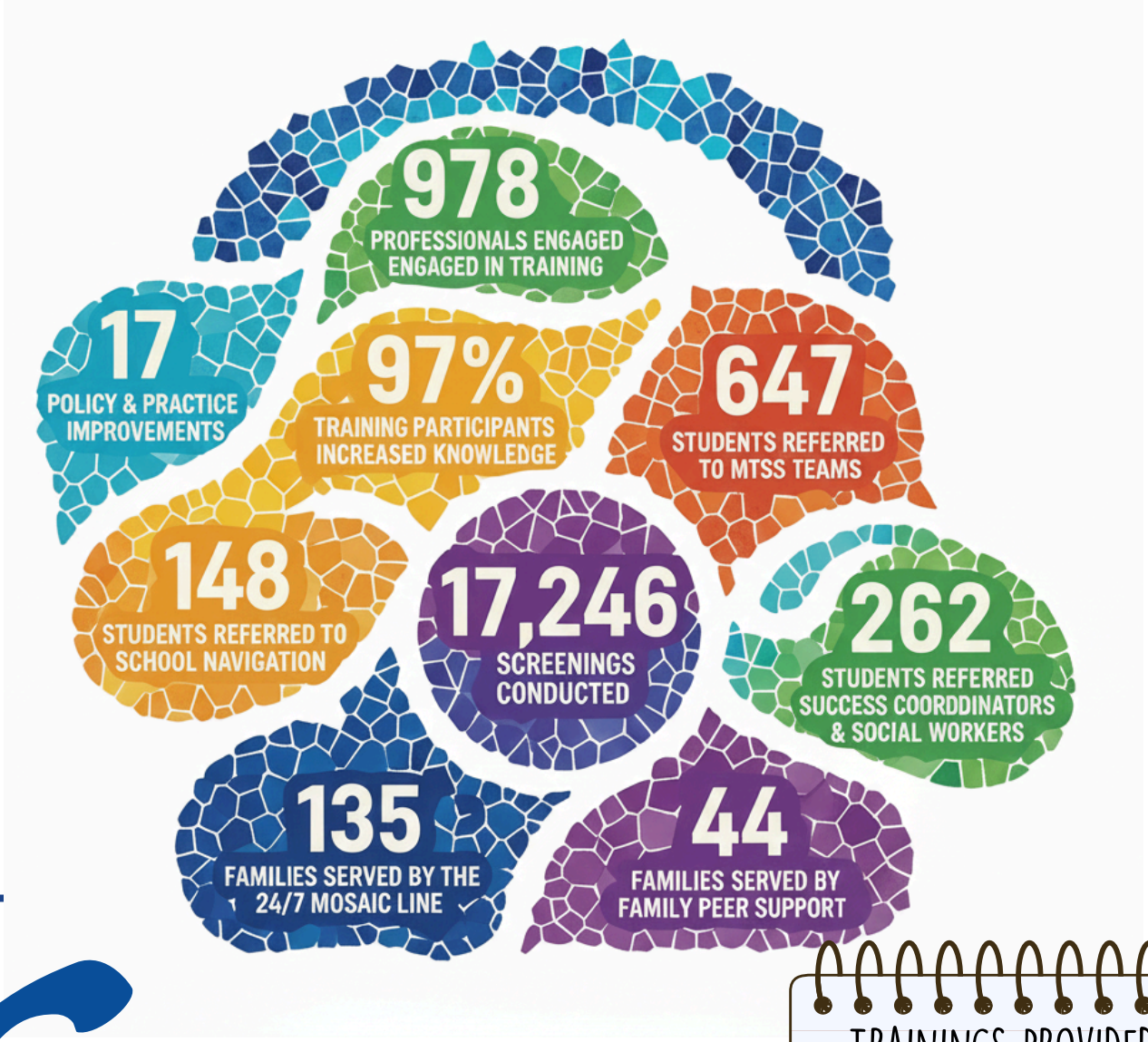
(Services Received)

YEAR 1 93.7%
YEAR 2 61.3%
YEAR 3 75%



Percentage of students connected to ongoing behavioral health care after a referral to school navigation.

YOUTH SYSTEM OF CARE IMPACT



24/7 CRISIS SUPPORT

135	85	48	48	14
CALLS TO THE MOSAIC LINE	CALLS REFERRED TO MRSS	IMMEDIATE COMMUNITY RESPONSES	IMMEDIATE EMERGENCY ROOM RESPONSES	NON-IMMEDIATE RESPONSES

TRAININGS PROVIDED:

Changemakers Annual Conference
- 142 Youth-Serving Professionals

Joyful Together
- 31 Early Childhood Educators

Safety Care
- 92 Marysville Schools Staff

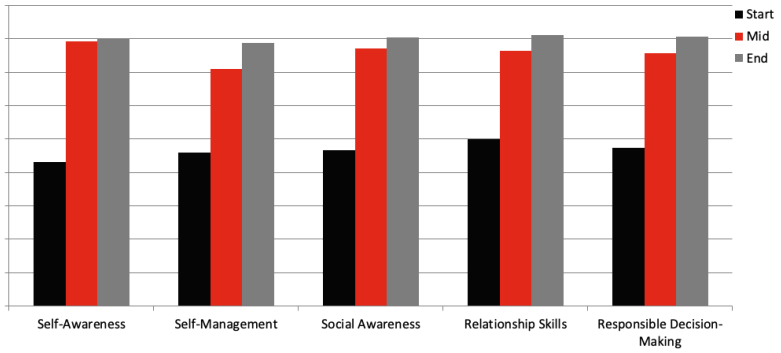
Supporting Student Self-Regulation Training
- 48 NUES Staff

Zones of Regulation Re-Training
- 21 Fairbanks Staff

FAIRBANKS LOCAL SCHOOLS

PANTHER READY

Panther Ready is a specials class for by all students K-5 utilizing the evidence-based CharacterStrong curriculum, delivered by a Certified Prevention Specialist from community partner Prevention Awareness and Support Services (P.A.S.S.).



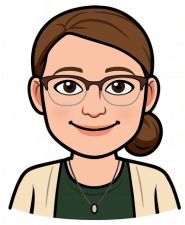
Fairbanks Elementary teachers completed the Elementary Social-Emotional Competencies Scale Educator Rating of Whole Class for three time points: Start of school year, mid-year, and end of year.
All five domains showed large, significant gains from start to end across all grades!

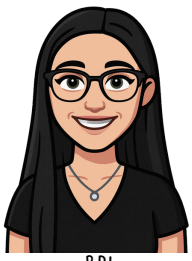
TIER 1 SERVICES
Panther Ready
Zones of Regulation

TIER 2 SERVICES
Small Groups
Regulation Stations

TIER 3 SERVICES
Social Worker
School Navigator
Bryt Classroom

CARE TEAMS


KATE


BRI

Fairbanks Elementary, Middle, and High Schools each operate Student Care Teams that meet regularly to review student concerns and coordinate access to mental health supports and resources.

These teams are supported by a dedicated School Navigator from Maryhaven, and the Elementary School additionally benefits from a Social Worker from the ESC of Central Ohio.

Together, these professionals provide essential wellbeing services, offering both one-to-one and small-group support to help students thrive!

SMALL GROUP TOPICS



OTHER FUNDED ACTIVITIES:

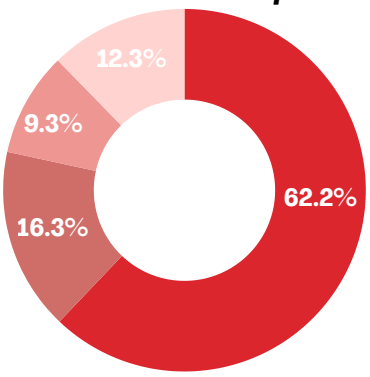
BCBA Services
Care Coordination Teams
Character Strong Tier 2 Groups
Blocksi Technology Monitoring
Erika's Lighthouse
MTSS Coordinator
PAX Good Behavior Game
Regulation Stations
RoX - Ruling Our eXperiences
Say Something
School Social Worker
Zones of Regulation

MARYSVILLE SCHOOLS

STUDENT SUCCESS COORDINATORS

Student Success Coordinators served Marysville students at Creekview Intermediate School and Marysville High School with the following services:

How do Student Success Coordinators spend their time?





MACKENZIE JANAE

I've worked with a 17 year old student for over a year now that struggles with substance use. She just celebrated one year of sobriety, which is huge. It started with a really rough road and was not easy at all but she did it! Her team and I are proud she got to the one year mark.

I worked with a middle school student who had a history of mental health and academic challenges related to anxiety, self-harm, and sensory processing difficulties. Previously, the student experienced frequent emotional distress and difficulty managing triggers. Over the course of the year, the student made significant progress in self-advocacy, identifying coping strategies, and self-regulation. Improvements were also noted in attendance, social skills, and family engagement. Currently, the student reports feeling positive about their school experience, has a supportive peer group, and has been recognized for giftedness in reading.

106 students served in small groups

172 students served in individual sessions

8 topics discussed in small groups

BCBA SERVICES

Sydney Plesec, Board-Certified Behavior Analyst (BCBA), led the development, implementation, and refinement of behavior supports across Marysville Schools, serving students from preschool through high school.

Scope of Impact
- Served Preschool – Grade 12
- 25 Individual Students
- 5 Specialized Learning Classrooms
- Supported all district buildings
- Led districtwide behavior systems

Systems & Structures Built
- Districtwide process for accessing behavior services
- Standardized data collection tools (frequency, duration, interval)
- Tiered framework for behavior decision-making

Coaching & Team Leadership
- Provided embedded coaching for teachers, Intervention Specialists, Support Staff
- Trained and supervised Behavior Technicians
- Led the Low Incidence Support Team

Assessment & Intervention
- Conducted Functional Behavior Assessments (FBAs)
- Developed Tier 2 Behavior Support Plans
- Developed Tier 3 Behavior Intervention Plans
- Monitored student progress across tiers

Professional Development
Delivered ongoing staff learning through:
- Weekly newsletters
- Q&A support sessions

Outcomes & Future Initiatives Launched
- Strengthened district behavior systems
- Increased staff capacity and confidence
- Improved student outcomes
- Laid groundwork for:
  - Parent training
  - SLC fidelity measures
  - Enhanced outcome tracking

OTHER FUNDED ACTIVITIES:

Botvin's Lifeskills
Base Education
DBT Steps-A
Family Peer Support
Gatekeepers Youth-Led Prevention
Lightspeed Alert Tech. Monitoring
PAX Good Behavior Game
Responsive Classroom
ROX - Ruling Our eXperiences
Second Step
SEL Web Screening
Signs of Suicide
Too Good for Drugs
Smartpass

NORTH UNION SCHOOLS

ROX – RULING OUR EXPERIENCES

ROX (Ruling Our eXperiences) is a girls' empowerment program that builds skills in safety, confidence, and healthy relationships. ROX demonstrated measurable gains in safety awareness, boundary-setting, and help-seeking, with the strongest growth among elementary students, highlighting the impact of early intervention. Strong adult connection and relational safety emerged as consistent program strengths, while middle school results pointed to opportunities to expand emotional regulation supports.

SAFETY & BOUNDARY SKILLS

(Elementary Pre → Post)

Recognizing Unsafe Situations
35% ➜ 90%

Telling Others When Behavior Is Unwanted
20% ➜ 75%

Saying "No" When Something Feels Wrong
25% ➜ 80%

ADULT CONNECTION AND HELP–SEEKING

ROX Leader Cares About Me (Elementary & Middle)
100%

Able to Tell an Adult When Help Is Needed (Elementary)
30% ➜ 75%

Gained Physical Defense Skills (Elementary & Middle)
100%

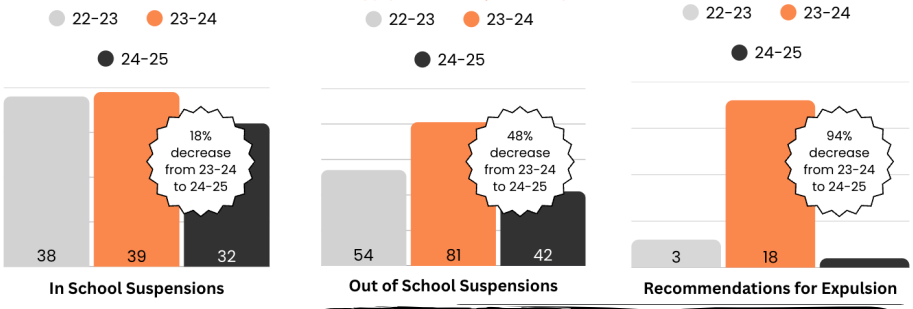
OTHER FUNDED ACTIVITIES:

- BCBA Services
- DESSA Universal Screener
- ECMH Consultation Pilot
- Gatekeepers Youth-Led Prev.
- MTSS Champions
- Regulation Kits
- Responsive Classroom
- School Social Worker
- Second Step
- Securly Monitoring
- Signs of Suicide
- Too Good for Drugs
- Wellness Wednesday
- Teen Institute

BRYT CLASSOOM AT NORTH UNION MIDDLE SCHOOL

The Bridge for Resilient Youth In Transition (bryt) program saw many successes in it's first school year at North Union Middle School. bryt provides short-term, clinically informed support for students facing serious mental health challenges. Through individualized academic and wellbeing plans, strong family engagement, and close collaboration with staff, the program helps students tay connected to learning while building skills for long-term success.

SCHOOLWIDE DISCIPLINE DATA



YEAR ONE HIGHLIGHTS:

Student Achievement: 80% of enrolled students earned a 70% or higher in all or all but one of their classes.

School Climate & Discipline: With bryt's support, North Union Middle School achieved remarkable reductions in disciplinary actions.

After struggling for several years following the death of his father, (student) found the support he needed in *bryt*. With consistent guidance and encouragement, he set and exceeded personal academic goals, developed self-awareness, and began reaching out for help. This has been his most successful year yet - both academically and personally.

We've seen a powerful shift in student engagement through *bryt*. Students who once resisted coming to school are now showing up because they want to be there. They're learning to manage their time and behavior in ways that support their growth and make reintegration into the classroom not only possible but successful.



JACQUE RILEY

These results demonstrate the transformative potential of *bryt* to meet the needs of students with significant behavioral health challenges while strengthening the entire school community.

Changemakers Conference 2025

EMPOWERING CHAMPIONS FOR YOUTH

June 4, 2025 8:00am-4:30pm

GRAIN EVENT CENTER 404 S OAK ST, MARYSVILLE, OH

BACK BY POPULAR DEMAND ...

In 2025, the 2nd annual Changemakers Conference brought together 142 participants from 37 organizations for a day of inspiration, connection, and professional growth.

The day opened with an unforgettable keynote from Clint Pulver, The Power of One, reminding guests that "it's not about being the best in the world—it's about being the best for the world." His heartfelt message encouraged participants to reconnect with their "why" and underscored the life-changing impact of one caring adult.

Attendees were energized by an abundance of engaging learning opportunities, beginning with whole-group sessions from Dr. Lori Desautels (Diving Beneath All Behaviors) and Nathan Minns (Communicate Confidently Even When You're Put on the Spot), followed by a dynamic lineup of breakout sessions on topics ranging from neurodiversity and family engagement to trauma-informed care and breathwork.

The event provided attendees with practical tools, meaningful dialogue, and moments of laughter—truly celebrating the power of coming together to create change.



100%

OF ATTENDEES REPORTED INCREASED SKILLS OR KNOWLEDGE!











PROJECT AWARE

THANK YOU TO OUR FUNDED PARTNERS

council for UNION COUNTY families

educational service center of Central Ohio

MARYHAVEN
Helping People Restore Their Lives®

OhioGuidestone
WHERE NEW PATHS BEGIN

PASS

the village network

Wings support & recovery

mental health & recovery board UNION COUNTY

mental health and recovery board of union county · 131 north main street, marysville · 937.642.1212